

three in a Children's Hospital, and three on probation in some institution for children, or a family.

The course of study is set forth on the prospectus, as follows:—

#### NEEDLEWORK.

Lessons are given in the cutting-out, making, and mending of garments for children under seven years of age, including simple dressmaking. Facilities for learning this important work in a practical way are afforded by the Associates of the Institute.

#### HYGIENE AND USEFUL KNOWLEDGE.

Besides lessons in simple Hygiene, Probationers are taught the importance of variety in nursery diet, and the nutritive qualities of the various farinaceous foods, and how to make simple puddings, porridge, &c.

Practical lessons are given in the making of beef-tea, the preparation of poultices, and of simple remedies for cuts, burns, sprains, &c. Probationers are also taught how to take the temperature, and the importance of immediately reporting any changes or other signs of illness.

Instruction is also given on the importance of light and warm clothing for children; how to wash woollen garments, silk stockings, and laces, &c.

#### FROEBELIAN INSTRUCTION.

The nursery is a school of Observation, Nature Teaching, Colour, Form, Drawing, Number, Music Articulation, Language, Poetry, History, Patience, Order, Neatness, Love of Occupation, and Religious

Training, and Probationers receive instruction in the best methods of training children in these. They therefore leave the institution having acquired a knowledge of the simpler Kindergarten Occupations, their object and use; and if they have a musical ear, they collect a store of songs suitable for little ones. During their residence in the Institute, the art of Story-telling is not neglected, as herein lies the foundation of true *History Teaching*.

Special pains are taken to lead Probationers to grasp the fact that their daily life in the presence of their children constitutes Religious training during the earliest years of child life—that it is, or should be, a fulfilment of the laws—"Little children love one another," "Do unto others as you would they should do unto you." Such teaching forms the true basis of nursery Religion, and has a more permanent influence on the future character than direct dogmatic teaching.

#### HOSPITAL TEACHING.

Sick, convalescent or incurable children can only be rightly cared for by those who have had practical teaching from experts, and though the Probationers of the Institute are trained for the care of healthy children it is felt that some general insight into the principles of good nursing will be of great value to ladies in charge of nurseries.

Anyone wishing for further information can write to the Principal, 9, Norland Place, Holland Park Gardens, W.

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